







ივანე ჯავახიშვილის სახელობის თბილისის სახელმწიფო უნივერსიტეტი ვილნიუსის უნივერსიტეტი სამოქალაქო ინტეგრაციისა და ეროვნებათშორისი ურთიერთობების ცენტრი მასწავლებელთა პროფესიული განვითარების ეროვნული ცენტრი

Ivane Javakhishvili Tbilisi State University
Vilnius University
Center for Civic Integration and Interethnic Relations
National Center for Professional Development of Teachers

მეხუთე საერთაშორისო კონფერენცია Fifth International Conference

მეორე ენის სწავლა/სწავლება მულტილინგვური განათლების კონტექსტში Second Language Teaching/Acquisition in the Context of Multilingual Education



11.09.2023-13.09.2023 თბილისი, საქართველო Tbilisi, Georgia



#### Conference Schedule:

September 11	September 12		
09.00-10.00 – Registration	10.00-12.30 – Plenary session		
10.00-10.40 – Opening of the conference	12.30-13.00 – Coffee break		
10.40-11.00 – Coffee break	13.00-15.00 – Panel sessions		
11.00 -13.30 – Plenary session	15.00-16.00 – Break (lunch)		
13.30-14.30 – Break (lunch)	16.00-18.00 – Panel sessions		
14.30-16.30 – Panel sessions			
16.30-17.00 – Coffee break			
17.00-19.00 – Panel sessions			
September 13	Conference Languages:		
10.00-12.30 – Panel sessions	Georgian and English		
Workshop			
12.30-13.30 – Break (lunch)	Conference venue:		
13.30-15.30 – Panel sessions	Ivane Javakhishvili Tbilisi State University		
Workshop	First building		
15.30-16.00 – Coffee break	Chavchavadze Ave. 1		
13.30-14.30 – TSU tour (English)	www.seltame.tsu.ge		
16.00-17.00 – Closing remarks			
Transfer of certificates	Time limits:		
Photo session	Presentation-15 min.		
	Discussion-5 min.		

The conference works in a hybrid format.

The link: <a href="https://us06web.zoom.us/j/6204278503?pwd=cm9Ranh2RGFjblBqOXhzb00yb1Y2UT09">https://us06web.zoom.us/j/6204278503?pwd=cm9Ranh2RGFjblBqOXhzb00yb1Y2UT09</a>

Meeting ID: 620 427 8503 Passcode: 2021

The conference is supported by the Shota Rustaveli National Science Foundation of Georgia.

The Conference is going to be held at Georgian Time (GET)

www.seltame.tsu.ge seltame@tsu.ge

## Plenary sessions

#### Session 1

## Chairperson: Dr. Giuli Shabashvili September 11, 11.00-13.30; Room #206

#### Cristina Alfaro

Associate Vice President of International Affairs, Professor of Multilingual and Global Education

San Diego State University, USA

U.S. Multilingual Education Trends, Policy, Pedagogy, and Future Directions (Online presentation)

#### Shalva Tabatadze

Associate Professor, Director

European University; CCIIR, Georgia

Language Policy in Strategic Documents: A Discourse Analysis Of Language Policy in Georgia (Online presentation)

#### Ekaterina Protasova

Visiting professor

University of Helsinki, Finland

Everyday Linguistic Practices in Migrant Communities (Online presentation)

#### Roma Kriaučiūnienė

Professor, Director of the Institute of Foreign Languages

Vilnius University, Lithuania

Students Views on Language Policies: Vilnius University case

#### Michał Daszkiewicz

Professor, Head of the International Association for the Educational Role of Language University of Gdansk, Poland

Spoken Ego as a (pedagogically-driven) Four-Faceted Construct and Its Social and Scientific Implications

#### Session 2

#### Chairperson: Roma Kriaučiūnienė

September 12, 10.00 – 12.30 (Room #206)

#### Michał B. Paradowski

Professor, Habilitation (DLitt),

Faculty of Applied Linguistics, University of Warsaw, Poland

Multilingualism and Bilingual Education - Myths, Benefits, the Current Bilingual Cognitive Advantage Debate in Post-Pandemic Educational Environment

#### Giuli Shabashvili

Associate Professor

Ivane Javakhishvili Tbilisi State University, Georgia

The Importance of the Cultural Component in the Process of Language Policy Implementation (According to the Data of Georgia)

## Nino Gurgenidze

Head of the program

Ministry of Education and Science, Georgia

Implementation of Bilingual Education: Practical Implications and Challenges

#### Kakha Gabunia

Associate Professor

Ivane Javakhishvili Tbilisi State University, Georgia

Reform of Bilingual Education And The Issue of Teacher Training in Higher Educational Institutions for Non-Georgian Language Schools.

#### Tinatin Kighuradze

Professor

Ilia State University, Georgia

Innovative Approaches in Multilingual Preschool Education

#### **Panel Sessions**

## Panel 1 Multilingual Education

#### Session 1

Working language – English Chairperson: Dr. Mzia Tsereteli

September 11, 14.30 – 16.30; Room #206

#### Meretguly Gurbanov, Lachyn Geldiyeva

Dowletmammet Azadi Turkmen National Institute of World Languages, Turkmenistan CLIL in Turkmen Education System – Implementing Three Lingual Policy of The Government

#### Meretguly Gurbanov

Dowletmammet Azadi Turkmen National Institute of World Languages, Turkmenistan Authentic Literary Texts in Multicultural Language Classes: Linguistic and Educational Benefits

#### Awal Abdul

University of Lodz, Poland

Wage Disparity between English and Bengali Language Teachers in Bangladesh (Online presentation)

## Çelik Servet, Karaca Bilal

Trabzon University, Turkey

Enhancing Language Educators' Competence for Multilingual Education: A Qualitative Study on Training Program Development and Implementation

#### Session 2

Chairperson: Dr. Mariam Nanobashvili Working language - English

September 11; 17.00 – 19.00; Room #206

#### Nino Lapiashvili

Institute of European Studies, Georgia

Issues of Multilingual Education in European Studies Programs

#### Irshad Mufeeda

University of Sri Jayewardenepura, Shri Lanka

Enhancing Reading Comprehension Skills in a Multilingual Undergraduate Classroom: Strategies Implemented by an ESL Teacher (Online presentation)

## Anna V. Sokolova Grinovievkaya

Metropolitan Autonomous University, Mexico

Mexican university students' identity as constructed through their social representations of the Indigenous languages

#### Sharafutdinova Elena

California State University, Fresno, USA

The role of explicit teaching about L1 interference in the acquisition of L2 Italian prepositions (online presentation)

#### Session 3

## Working language – Georgian Chairperson: Dr. Sopio Totibadze

September 12; 13.00 – 15.00; Room #203

#### Tamar Remishvili, Marine Tsertsvadze

Davit Agmashenebeli National Defense Academy, Georgia

Diverse class management and language teaching on the example of the Georgian language training program of the Georgian National Defense Academy named after Davit Agmashenebeli

#### Meri Giorgadze, Lia Megrelishvili

Ivane Javakhishvili Tbilisi State University, Georgia

Advantages of Bilingualism and Multilingualism in the Process of Learning a Foreign Language

#### Cisana Giguashvili, Sanaya Dali

Ivane Javakhishvili Tbilisi State University, Georgia

Additional Material and Multilingual Class

#### Gulnara Bibileishvili

Akaki Tsereteli State University, Georgia

Early Bilingual Education: The Basis of Social Integration of The Community Representing National Minorities

#### Fatman Antadze-Malashkhia

Ivane Javakhishvili Tbilisi State University, Georgia

Aspects of Teaching Iranian-Georgian Language Relations

#### Panel 2

### Theoretical Aspects of Second / Foreign Language Teaching

#### Session 1

Working language - Georgian Chaiperson: Dr. Kakha Gabunia

September 11, 14.30 – 16.30; Room #307

#### Tamar Shaishmelashvili

Georgian Technical University, Georgia

The role of multimedia technologies in second language acquisition

## Ketevan Gochitashvili

Ivane Javakhishvili Tbilisi State University, Georgia

Creating a safe and stress-free environment when using extracurricular/non-curricular activities in second language learning

#### Khatuna Gelashvili

Ivane Javakhishvili Tbilisi State University, Georgia

Physical exercise and activities in the process of teaching English

#### Tatiana Cheishvili

Ivane Javakhishvili Tbilisi State University, Georgia

Using the story genre in foreign language learning in a non-linguistic environment

#### Session 2

## Working language - English Chairperson: Dr. Rusudan Dolidze

September 11; 17.00 – 19.00; Room #307

#### Jurgita Kašelionytė-Radet

Vilnius University, Lithuania

The Current State and Future Prospects of ESP at the University Level (online presentation)

#### Amir Kalan

McGill University, Canada

Reconstructing the Trajectory of Pluralized Concepts of Trending Language and Literacy Research (Online presentation)

#### Renee Davy

McGill University, Canada

Making the Iranian Trajectory of the Multiliteracies Movement Visible (Online presentation)

#### Sitong Wang

McGill University, Canada

Chinese-Sogdian Traditions of Translanguaging and Plurilingualism (Online presentation)

#### Stephanie Risse

Free University Bozen-Bolzano, Italy

Learning Languages with Literature and Investing Boy's Linguistic Competences (Online presentation)

#### Session 3

Working language – English

Chairperson: Dr. Izabela Petriashvili

September 12; 13.00 – 15.00; Room #206

#### Nino Meskhi

Ivane Javakhishvili Tbilisi State University, Georgia

Strategies and Methodologies for Second Language Study

#### Gamble Craig

Kwansei Gakuin University, Japan

The implications of digital technologies in second language higher education contexts: Learner perceptions of video feedback

#### Mudasir Ali Rind, Mohammad Ali; Piral Aliyev

Khazar University, Azerbaijan; Baku Slavic University, Azerbaijan

Analyzing Motivation and Effectiveness towards Artificial Intelligence Learning Applications from University Learners (online presentation)

Mark Lyimo

TESOL, TELTA (Tanzanian English Language Teachers Association), Tanzania Enhancing Communication Skills through Pen Pal Letters In Tanzanian ClassRoom (online presentation)

Kırkgöz Yasemin

Çukurova University, Turkey

**Exploring the Roles and Competencies of an Online Teacher** (online presentation)

#### Session 4

## Working language - English Chairperson: Dr. Marika Odzeli

September 12; 16.00 – 18.00; Room #307

Ligita Grigule

University of Latvia, Latvia

Leading the Teaching Practice of Latvian as a Second language Teacher-candidates. Challenges and Opportunities

Anna Golubeva

Narva College of the University of Tartu, Estonia

Estonian as a Second Language in the Education System of Estonia (online presentation)

Athanasia Stoyanova

OSCE HCNM, Kazakhstan

A Foreign Language Lesson as an Opportunity for Intercultural Education

Inna Samoylyukevych

Vilnius University, Lithuania

Exploring the Impact of International Collaborative Experiences on Foreign Language Teachers' Professional Development at Vilnius University (online presentation)

Galina Putjata

Goethe University Frankfurt, Germany

"Your children have to learn German first" – Teachers' beliefs about multilingualism. Methodological considerations from a study with primary school teachers in Germany (online presentation)

Session 5

Working language - English Chairperson: Dr. Ketevan Gochitashvili

September 13; 10.00 - 12.30; Room #307

Maria Vilanova Cifre

University of the Balearic Islands, Spain

Study of English as an Additional Language in Students with Dyslexia (online presentation)

#### Souhaila Khamlichi

Sidi Mohammed Ben Abdellah University, Fes, Morocco

Teaching English for Religious Purposes: The Case of English for Islamic Studies in Moroccan Higher Education (online presentation)

#### Youssef Baba Khouya

ISSS, University Hassan I. Morocco

Exploring the association between the openness facets and English language speaking anxiety in the Moroccan context (online presentation)

#### Mili Saha

Jagannath University, Bangladesh

Exploring L2 Speaking Anxiety among Bangladeshi University Students: Sources and Supervisions (online presentation)

#### Ana Jovic

Belgrade University, Faculty of Philology, Serbia

Native speakerism in the online ELT market (online presentation)

#### Session 6

## Working language – Georgian Chairperson: Dr. Rusudan Zekalashvili

September 13; 12.30 – 14.30; Room #307

#### Maya Shashviashvili

Ivane Javakhishvili Tbilisi State University, Georgia

Second language learning difficulties and ways to overcome them in students with dyslexia

#### Neli Champuridze

Gori State University, Georgia

Tools to promote second language acquisition in early education

#### Ekaterine Gogoladze, Elvira Aslanova

Ivane Javakhishvili Tbilisi State University, Georgia

About some issues related to teaching a second language (for example teaching Georgian and Azerbaijani languages)

#### Nana Shavtvaladze

University of Georgia, Georgia

Requirements and a description of the A2 level of teaching Georgian as a foreign language

# Panel 3 Practical Aspects of Teaching Second/Foreign Language

#### Session 1

Working Language – English

Chairperson: Dr. Giuli Shabashvili

September 11; 14.30 – 16.30; Room #305

#### Nanobashvili Mariam

Ivane Javakhishvili Tbilisi State University, Georgia

Towards the Study of Verb Aspect in Arabic

#### Pourtskhvanidze. Zakharia

Goethe University Frankfurt/M, Germany

**VP Hypostasis Meets Facebook** (online presentation)

#### Letizia De Togni

Universidad de Málaga, Spain

Morphological Awareness and Vocabulary Acquisition (online presentation)

#### Krasimir Kabakciev,

Athens Institute for Education and Research, Greece

#### Desislava Dimitrova

Paisii Hilendarski University of Plovdiv, Bulgaria

How to teach compositional aspect on verbal-aspect languages data: Bulgarian and Greek (online presentation)

#### Session 2

Working language - Georgian

Chairperson: Dr. Tinatin Kighuradze September 11; 17.00 – 19.00; Room #305

#### Darejan Gardavadze

Ivane Javakhishvili Tbilisi State University, Georgia

The use of idiomatic expressions in the process of teaching Arabic language

#### Venera Kochlamazashvili

Ivane Javakhishvili Tbilisi State University, Georgia

The importance of Christian religious monuments for the study of the Arabic language (an example of the Typicon of the Saba Lavra)

#### Elizabeth Bzhalava

Ivane Javakhishvili Tbilisi State University, Georgia

Teaching strategy of absolutes for learners of Turkish as a foreign language

#### Tamar Kekelidze, Guranda Kukuladze

Ivane Javakhishvili Tbilisi State University, Georgia Speaking activities for learning professional English

Mzekala Achaidze,

Ivane Javakhishvili Tbilisi State University, Georgia

A foreign language lesson as an opportunity for intercultural education

#### Session 3

## Working language – English

Chairperson: Dr. Tamar Makharoblidze September 12; 13.00 – 15.00; Room #305

#### Aicha Rahal

Pázmány Péter Catholic University, Hungary

P (Practice) N (Notice) C (Correct) Method to Destabilize Fossilized Pronunciation Errors (online presentation)

#### Xayala Nushirevanova

Baki Slavic University, Azerbaijan

Teaching Russian Phraseology with the Component of Color Term Black to Philology Foreign Students (online presentation)

#### Claudia Zbenovich, Maria Yelenevskaya

Hadassah College Jerusalem, Technion Israel Institute of Technology, Israel
Fun in Class? Using Humor in Teaching English for Academic Purposes (online presentation)

#### Svitlana Nasakina

Odesa State Agrarian University, Ukraine

Quotation in English Textbooks: Pragmatic Effect (online presentation)

#### Session 4

Working language - Georgian Chairperson: Dr. Nino Sharashenidze

September 12; 16.00 – 18.00; Room #305

## Tamar Makharoblidze

Ilia State University, Georgia

**Teaching GESL Numerals** 

#### Marine Aleksidze, Laura Guruli

Ivane Javakhishvili Tbilisi State University, Georgia

Debit sentences in the methodology of teaching Russian as a foreign language

#### Natia Kiladze

Georgian-American School of Progress, Tamar Mefi Public School in Geguti

Teaching based on PBL methods and using modern online learning resources in the learning process

Khatuna Buskivadze, Zurab Baratashvili

Ivane Javakhishvili Tbilisi State University, Georgia

Language switching as a tool for correcting English language learners' written errors

Maya Kikvadze

Batumi Shota Rustaveli State University, Georgia

Characteristics of Diverse Audiences and Some Issues in Language Teaching

#### Session 5

## Working language – English

Chairperson: Dr. Tinatin Kiguradze

September 13; 10.00 – 12.00; Room #305

Manana Rusieshvili-Cartledge, Rusudan Dolidze

Ivane Javakhishvili Tbilisi State University, Georgia

Developing Reading Comprehension skills (Using an example of a textbook for Georgian HEI)

Leon Townsend-Nakai

Kwansei Gakuin University, Japan

Enhancing Student Presentation Skills through Self-Assessment

Pawel Andrejczuk

University of Valencia, Spain

**Telecollaboration:** A 21st century language teaching approach? (online presentation)

Isabela Petriashvili

Ivane Javakhishvili Tbilisi State University, Georgia

Online learning and teaching in a multicultural environment

## Panel 4 Practical Issues of Teaching Georgian as a Second Language

Session 1

Working language – Georgian

Chairperson: Dr. Darejan Tvaltvadze

September 12; 13.00 – 15.00; Room #305

Ia Aptarashvili, Mzia Tsereteli

Ivane Javakhishvili Tbilisi State University, Georgia

The role and importance of the conceptual framework of teaching Georgian as a second language

Anna Zhorzholiani

University of Georgia, Georgia

Challenges of teaching Georgian as a second language within the school readiness program

#### Jaifeng Lee

Ivane Javakhishvili Tbilisi State University, Georgia

Analysis of textbook "Aghmarti" based on repetition frequency data of teaching material Bo Yuan

Beijing Foreign Language University, China

Development of Materials of Georgian as a Second Language in a Blended Learning Format

#### Ivlita Lobjanidze, Tea Kitiashvili

Ilia State University, Georgia

The meaning of phraseological dictionaries and their use in Georgian, as in second/foreign language studies

#### Session 2

Working language - Georgian Chairperson: Dr. Marine Beridze

September 12; 16.00 – 18.00; Room #203

### Rusudan Zekalashvili

Ivane Javakhishvili Tbilisi State University, Georgia

Thematic division of the vocabulary in the Georgian educational online dictionary

#### Tamar Ninidze

Akaki Tsereteli State University, Georgia

Teaching forms of language ethics for non-Georgian speakers (within the 1+4 program)

#### Leila Bakhtadze

Ivane Javakhishvili Tbilisi State University, Georgia

The importance of mastering sectoral and thematic terminology when teaching a foreign language (on the example of the terminology related to the coronavirus in the modern Hebrew language)

#### Nino Pkhakadze

Akaki Tsereteli State University, Georgia

Issues of teaching medical terminology for learners of Georgian as a foreign language

#### Anna Todua,

Ivane Javakhishvili Tbilisi State University, Georgia

#### Stela Tupuria

Ilia State University, Georgia

Use of multimedia and didactic games in the process of learning/teaching Georgian as a foreign language

#### Session 3

Working language - Georgian Chairperson: Dr. Maia Lomia

September 13; 10.00 – 12.00; Room #203

#### Kajaya Manana

Technical University of Georgia, Georgia

Dictation as a Cultivated Concentration Skill (Some Aspects of "Dictation" for Cultivated Concentration Skill)

Rusudan Saghinadze

Akaki Tsereteli State University, Georgia

Lexical diversity - the basis of language learning / teaching (ways and methods)

Naira Bepiev

Ivane Javakhishvili Tbilisi State University, Georgia

Issues of second language learning and teaching in Georgian language schools

Nanuli Kacharava

Ivane Javakhishvili Tbilisi State University, Georgia

Georgian language teaching in Turkey (on the example of Duzce University)

Nino Sharashenidze

Ivane Javakhishvili Tbilisi State University, Georgia

"Reading resource" for teaching Georgian as a second language and the principles of its construction

Nino Bagration-Davitashvili

Ivane Javakhishvili Tbilisi State University, Georgia

Semantic nuances of using some conjunctions for non-Georgians

#### Session 4

Working language - Georgian Chairperson: Dr. Nino Sharashenidze

September 13; 2.30 – 15.30; Room #203

Ketevan Sokhadze

STU, National Center for Professional Development of Teachers; Georgia

For teaching Georgian sentence structure

Iamze Chikovani

National Center for Professional Development of Teachers; Georgia

The searching of effective methods and their implementation for vocabulary enriching (the 3<sup>rd</sup> class example)

Iamze Larsibidze, Lela Jincharadze, Sofio Tabatadze

National Center for Professional Development of Teachers; Georgia

The role and importance of non-formal education in learning Georgian as a second language

Nana Arabuli

National Center for Professional Development of Teachers; Georgia

For teaching some models of Georgian verbs for non-Georgian speaking students

Iza Gvirjishvili, Lali Dalakishvili

National Center for Professional Development of Teachers; Georgia

Non-formal education and language teaching

#### Zulfia Mustafaeva

National Center for Teacher Professional Development, Georgia

Strengthening/facilitating the teaching of Georgian as a second language in Azerbaijani language public schools through the introduction of non-formal education

#### Knarik Kosian, Shushanik Arutunian

National Center for Professional Development of Teachers; Georgia

The impact of the positive environment created by the introduction of non-formal education in the Armenian-language public school on the socio-cultural and pragmatic aspects of teaching Georgian as a second language

#### Panel 5

### Multiculturalism / Evelopment of Intercultural and Sociocultural Competences

#### Session 1

Working Language - English Chairperson: Dr. Roma Kriaučiūnienė

September 11; 14.30 – 16.30; Room #203

#### Noa Nishimoto

Center for Southeast Asian Studies, Kyoto University, Japan

University education to develop human resources who play a role in building peace in the international community: understanding multicultural conviviality through second foreign language education as a liberal arts subject

#### Saoko Funada

Fukuoka University, Japan

The Effective Methods of Enhancing Students' English Oral Skills through Online Intercultural Communication

#### Sona Aliyeva

The Academy of Public Administration under the President of the Republic of Azerbaijan) - **Achievements and Challenges of Multiculturalism** 

#### Nino Okrotsvaridze

Ilia state university, Georgia

Ethnology in the process of learning/teaching a foreign language

#### Jose Belda

University of Alicante, Department of English Studies, Spain

Promoting intercultural awareness among pre-service teachers in the EFL classRoom (online presentation)

#### Session 2

## Working language - Georgian Chairperson: Dr. Kakha Gabunia

September 11; 17.00 – 19.00; Room #203

#### Fikria Chabukiani

Akaki Tsereteli State University, Georgia

Issues of teaching and integration of the state language

(According to Tolerance and Diversity (Integrated Course in Language and Subject Content Teaching))

#### Nana Khetsuriani

University of Georgia, Georgia

Ways to improve foreign language teaching in a multicultural environment

#### Irma Kurdadze

Samtskhe Javakheti State University, Georgia

Intercultural / Multicultural Education and SJSU Teacher Training Curricula

#### Bela Khabeishvili

Ivane Javakhishvili Tbilisi State University, Georgia

Sociolinguistic and linguopolitological aspects of French language teaching in Georgia

#### Davit Chochishvili

Gori State University, Georgia

The significance of cultural diversity resources on civil educational lessons

#### Session 3

Working Language - English Chairperson: Dr. Michal Paradovski

September 12; 16.00 – 18.00; Room #206

#### Zaal Kikvidze

Arnold Chikobava Institute of Linguistics, TSU, Geogia

A reversible binomial as a form of address in Georgian

Abdullatif Uyumaz, Tuncay Gezder, Merve Çelik, Edanur Biyikli

Trabzon University, Turkey

Exploring University Instructors' Perceptions of Poetry as a Catalyst for Cultural Learning in Language Education

#### Tea Kamushadze

Ivane Javakhishvili Tbilisi State University, Georgia

The Pandemic Effect: The State, Citizens, and Ways of Communication

#### Nino Popiashvili

### Ivane Javakhishvili Tbilisi State University, Georgia

# Linguistic aspects of Soviet identity formation in the Soviet Union and the issue of education of Conference map:

**Registration:** September 11, 09.00-10.00; II floor **Opening:** September 11, 10.00-10.40; Room #206

#### **Plenary Sessions**

**I session:** September 11, 11.00-13.30; Room #206

Chairperson: Giuli Shabashvili

II session: September 12, 10.00 – 12.30; Room #206

Chairperson: Roma Kriaučiūnienė

#### Panel I: Multilingual Education

September 11

**I session**: 14.30 – 16.30; Room #206 Working language - English

Chairperson: Mzia Tsereteli

**II session**: 17.00 – 19.00; Room #206

Working language - English

Chairperson: Dr. Mariam Nanobashvili

September 12

**III session**: 13.00 – 15.00; Room #203

Working language - Georgian Chairperson: Sofio Totibadze

#### national minorities

#### Panel II: Theoretical Aspects of Second/Foreign Language Teaching

September 11

I session: 14.30 – 16.30; Room #307 Working language - Georgian Chairperson: Kakha Gabunia II session: 17.00 – 19.00; Room #307

Working language - English Chairperson: Rusudan Dolidze

September 12

**III session**: 13.00 – 15.00; Room #206

Working language - English Chairperson: Izabela Petriashvili I**V session**: 16.00 – 18.00; Room #307

Working language - English Chairperson: Marika Odzeli

September 13

**V session**: 10.00 - 12.30; Room #307

Working language - English

Chairperson: Ketevan Gochitashvili **VI session**: 13.30 – 15.30; Room #307

Working language - Georgian Chairperson: Rusudan Zekalashvili

Panel IV

Practical Aspects of Teaching Georgian as a Second Language

September 12

I session: 13.00 – 15.00; Room #305 Working language - Georgian Chairperson - Darejan Tvaltvadze II session: 16.00 – 18.00; Room #203 Working language - Georgian Chairperson: Marine Beridze

September 13

III session: 10.00 – 12.30; Room #203 Working language - Georgian

Chairperson: Maia Lomia

IV session: 13.30 – 16.00; Room #203

Working language - Georgian Chairperson - Nino Sharashenidze

Workshop September 13

10.00 - 12.30; 13.30 - 15.30

Panel III: Practical Aspects of Second/Foreign Language Teaching

September 11

I session: 14.30 – 16.30; Room #305 Working language - English Chairperson: Giuli Shabashvili II session: 17.00 – 19.00; Room #305 Working language: Georgian Chairperson: Tinatin Kighuradze

September 12

**III session**: 13.00 – 15.00; Room #305

Working language - English

Chairperson: Tamar Makharoblidze
IV session: 16.00 – 18.00; Room #305
Working language - Georgian
Chairperson: Nino Sharashenidze

September 13

**V session**: 10.00 – 12.30; Room #305

Working language - English

Chairperson: Dr. Tinatin Kighuradze

Panel V

Multiculturalism / Intercultural and Sociocultural Competence

September 11

I session: 14.30 – 16.30; Room #203 Working language - English Chairperson: Roma Kriaučiūnienė II session: 17.00 – 19.00; Room #203 Working language - Georgian Chairperson: Kakha Gabunia

September 12

III session: 16.00 – 18.00; Room #206

Working language - English

Chairperson: Michał B. Paradowski

Closing remarks
September 13

16.00-17.00; Room #206

## Information for Online Participation:

11.09.23	09.00-10.00	Online registration					
11.07.20	07.00 10.00	https://forms.gle/NHV8wY3BwaAgXKf17					
11.09.23	10.00-10.40	Opening of the Conference					
11.07.25	10.00 10.40	https://us06web.zoom.us/j/6204278503?pwd=cm9Ranh2RGFjblBqOXhzb00yb1Y2UT09					
11.00.00	11 00 10 00	Meeting ID: 620 427 8503 Passcode: 2021					
11.09.23	11.00-13.30	<b>,</b>					
		https://us06web.zoom.us/j/6204278503?pwd=cm9Ranh2RGFjblBqOXhzb00yb1Y20					
		Meeting ID: 620 427 8503 Passcode: 2021					
12.09.23	10.00-12.30	30 Plenary Session					
		https://us06web.zoom.us/j/6204278503?pwd=cm9Ranh2RGFjblBqOXhzb00yb1Y2UT09					
	Meeting ID: 620 427 8503 Passcode: 2021						
			Panel Sessions				
		Panel 1	Panel 2	Panel 3	Panel 5		
		Zoom	Zoom	Zoom	Zoom		
		breakout Room	breakout Room	breakout Room	breakout Room		
		Panel 1	Panel 2	Panel 3	Panel 4		
11.09.23	14.00-16.30	Session 1	Session 1	Session 1	Session 1		
		Zoom	Zoom	Zoom	Zoom		
		breakout Room	breakout Room	breakout Room	breakout Room		
		Panel 1	Panel 2	Panel 3	Panel 5		
	17.00-19.00	Session 2	Session 2	Session 2	Session 2		
		Zoom	Zoom	Zoom	Zoom		
		breakout Room	breakout Room	breakout Room	breakout Room		
10.00.00	13.00 -	Panel 1 Session 3	Panel 2 Session 3	Panel 3 Session 3	Panel 5		
12.09.23	15.00 –	Zoom	Zoom	Zoom			
	13.00	breakout Room	breakout Room	breakout Room			
		Panel 1	Panel 2	Panel 3			
	16.00 –	Session 4	Session 4	1 anci 5	Session 3		
	18.00	Zoom	Zoom		Zoom		
	10.00	breakout Room	breakout Room		breakout Room		
		Panel 1	Panel 2		Panel 4		
13.09.23	10.00 -		Session 5	Session 5			
	12.30		Zoom	Zoom			
	12.50		breakout Room	breakout Room			
			Panel 2	Panel 3			
	13.30-		Session 2	Session 2			
	15.30		Zoom	Zoom			
			breakout Room	breakout Room			
			Panel 2	Panel 3			
	16.00 –						
	17.00						