







ივანე ჯავახიშვილის სახელობის თბილისის სახელმწიფო უნივერსიტეტი ვილნიუსის უნივერსიტეტი სამოქალაქო ინტეგრაციისა და ეროვნებათშორისი ურთიერთობების ცენტრი მასწავლებელთა პროფესიული განვითარების ეროვნული ცენტრი

Ivane Javakhishvili Tbilisi State University
Vilnius University
Center for Civic Integration and Interethnic Relations
National Center for Professional Development of Teachers

მეხუთე საერთაშორისო კონფერენცია Fifth International Conference

მეორე ენის სწავლა/სწავლება მულტილინგვური განათლების კონტექსტში Second Language Teaching/Acquisition in the Context of Multilingual Education



11.09.2023-13.09.2023 თბილისი, საქართველო Tbilisi, Georgia



Conference Schedule:

Septer	nber 1.	I
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09.00-10.00 - Registration 10.00-10.40 - Opening of the conference 10.40-11.00 - Coffee break 11.00 -13.30 - Plenary session 13.30-14.30 - Break (lunch) 14.30-16.30 - Panel sessions 16.30-17.00 - Coffee break

September 12

10.00-12.30 - Plenary session 12.30-13.00 - Coffee break 13.00-15.00 - Panel sessions 15.00-16.00 - Break (lunch) 16.00-18.00 - Panel sessions

September 13

10.00-12.30 – Panel sessions
Workshop
12.30-13.30 – Break (lunch)
13.30-15.30 – Panel sessions
Workshop
15.30-16.00 – Coffee break
13.30-14.30 – TSU tour (English)
16.00-17.00 – Closing remarks
Distribution of certificates
Photo session

17.00-19.00 - Panel sessions

Conference Languages:

Georgian and English

Conference venue:

Ivane Javakhishvili Tbilisi State University First building Chavchavadze Ave. 1 www.seltame.tsu.ge

Time limits:

Presentation-15 min. Discussion-5 min.

The conference works in a hybrid format.

The link: https://us06web.zoom.us/j/6204278503?pwd=cm9Ranh2RGFjblBqOXhzb00yb1Y2UT09 Meeting ID: 620 427 8503 Passcode: 2021

The conference is supported by the Shota Rustaveli National Science Foundation of Georgia.

The Conference is going to be held at Georgian Time (GET)

www.seltame.tsu.ge seltame@tsu.ge

Plenary sessions

Session 1

Chairperson: Dr. Giuli Shabashvili September 11, 11.00-13.30; Room #206

Cristina Alfaro

Associate Vice President of International Affairs, Professor of Multilingual and Global Education

San Diego State University, USA

U.S. Multilingual Education Trends, Policy, Pedagogy, and Future Directions (Online presentation)

Shalva Tabatadze

Professor, Director

European University; CCIIR, Georgia

Language Policy in Strategic Documents: A Discourse Analysis of Language Policy in Georgia (Online presentation)

Ekaterina Protasova

Associate Professor

University of Helsinki, Finland

Everyday Linguistic Practices in Migrant Communities (Online presentation)

Roma Kriaučiūnienė

Professor, Director of the Institute of Foreign Languages Vilnius University, Lithuania

Students Views on Language Policies: Vilnius University case

Michał Daszkiewicz

Professor, Head of the International Association for the Educational Role of Language University of Gdansk, Poland

Spoken Ego as a (pedagogically-driven) Four-Faceted Construct and Its Social and Scientific Implications

Session 2

Chairperson: Roma Kriaučiūnienė

September 12, 10.00 – 12.30 (Room #206)

Michał B. Paradowski

Professor, Habilitation (DLitt),

Faculty of Applied Linguistics, University of Warsaw, Poland

Multilingualism and Bilingual Education - Myths, Debates, and the COVID Pandemic

Giuli Shabashvili

Associate Professor

Ivane Javakhishvili Tbilisi State University, Georgia

The Importance of the Cultural Component in the Process of Language Policy Implementation (According to the Data of Georgia)

Nino Gurgenidze

Head of the program

Ministry of Education and Science, Georgia

Implementation of Bilingual Education: Practical Implications and Challenges

Kakha Gabunia

Associate Professor

Ivane Javakhishvili Tbilisi State University, Georgia

Reform of Bilingual Education and the Issue of Teacher Training in Higher Educational Institutions for Non-Georgian Language Schools.

Tinatin Kighuradze

Professor

Ilia State University, Georgia

Innovative Approaches in Multilingual Preschool Education

Panel Sessions

Panel 1 Multilingual Education

Session 1

Working language – English Chairperson: Dr. Nana Shavtvaladze

September 11, 14.30 – 16.30; Room #206

Meretguly Gurbanov, Lachyn Geldiyeva

Dowletmammet Azadi Turkmen National Institute of World Languages, Turkmenistan CLIL in Turkmen Education System – Implementing Three Lingual Policy of The Government

Meretguly Gurbanov

Dowletmammet Azadi Turkmen National Institute of World Languages, Turkmenistan Authentic Literary Texts in Multicultural Language Classes: Linguistic and Educational Benefits

Anna V. Sokolova Grinovievkaya

Metropolitan Autonomous University, Mexico

Mexican University Students' Identity as Constructed Through Their Social Representations of the Indigenous Languages (Online presentation)

Çelik Servet, Karaca Bilal

Trabzon University, Turkey

Enhancing Language Educators' Competence for Multilingual Education: A Qualitative Study on Training Program Development and Implementation

Session 2

Chairperson: Dr. Mariam Nanobashvili Working language - English

September 11; 17.00 – 19.00; Room #206

Nino Lapiashvili

Institute of European Studies, Georgia

Issues of Multilingual Education in European Studies Programs

Irshad Mufeeda

University of Sri Jayewardenepura, Shri Lanka

Enhancing Reading Comprehension Skills in a Multilingual Undergraduate Classroom: Strategies Implemented by an ESL Teacher (Online presentation)

Awal Abdul

University of Lodz, Poland

Wage Disparity between English and Bengali Language Teachers in Bangladesh (Online presentation)

Sharafutdinova Elena

California State University, Fresno, USA

The Role of Explicit Teaching About L1 Interference in the Acquisition of L2 Italian Prepositions (online presentation)

Alexandra Backhouse

British International School of Tbilisi, Georgia

Teaching Primary aged children from diverse backgrounds

Session 3

Working language – Georgian Chairperson: Dr. Sopio Totibadze

September 12; 13.00 – 15.00; Room #203

Tamar Remishvili, Marine Tsertsvadze

Davit Agmashenebeli National Defense Academy, Georgia

Diverse Class Management and Language Teaching on the Example of the Georgian Language Training Program of the Georgian National Defense Academy Named After Davit Agmashenebeli

Meri Giorgadze, Lia Megrelishvili

Ivane Javakhishvili Tbilisi State University, Georgia

Advantages of Bilingualism and Multilingualism in the Process of Learning a Foreign Language

Cisana Giguashvili, Sanaya Dali

Ivane Javakhishvili Tbilisi State University, Georgia

Supplementary Materials and Multilingual Classroom

Gulnara Bibileishvili

Akaki Tsereteli State University, Georgia

Early Bilingual Education: The Basis of Social Integration of The Community Representing National Minorities

Fatman Antadze-Malashkhia

Ivane Javakhishvili Tbilisi State University, Georgia

Aspects of Teaching Iranian-Georgian Language Relations

Panel 2 Theoretical Aspects of Second / Foreign Language Teaching

Session 1

Working language - Georgian Chaiperson: Dr. Kakha Gabunia

September 11, 14.30 – 16.30; Room #307

Tamar Shaishmelashvili

Georgian Technical University, Georgia

The Role of Multimedia Technologies in Second Language Acquisition

Ketevan Gochitashvili

Ivane Javakhishvili Tbilisi State University, Georgia

Creating a Safe and Stress-free Environment when Using Extracurricular/Non-curricular Activities in Second Language Learning

Khatuna Gelashvili

Ivane Javakhishvili Tbilisi State University, Georgia

Physical Exercise and Activities in the Process of Teaching English

Tatiana Cheishvili

Ivane Javakhishvili Tbilisi State University, Georgia

Using the story genre in foreign language learning in a non-linguistic environment

Session 2

Working language - English Chairperson: Dr. Rusudan Dolidze

September 11; 17.00 – 19.00; Room #307

Jurgita Kašelionytė-Radet

Vilnius University, Lithuania

The Current State and Future Prospects of ESP at the University Level

Amir Kalan

McGill University, Canada

Reconstructing the Trajectory of Pluralized Concepts of Trending Language and Literacy Research (Online presentation)

Renee Davy

McGill University, Canada

Making the Iranian Trajectory of the Multiliteracies Movement Visible (Online presentation)

Sitong Wang

McGill University, Canada

Chinese-Sogdian Traditions of Translanguaging and Plurilingualism (Online presentation)

Stephanie Risse

Free University Bozen-Bolzano, Italy

Learning Languages with Literature and Investing Boy's Linguistic Competences (Online presentation)

Session 3

Working language – English Chairperson: Dr. Izabela Petriashvili

September 12; 13.00 – 15.00; Room #206

Nino Meskhi

Ivane Javakhishvili Tbilisi State University, Georgia

Strategies and Methodologies for Second Language Study

Gamble Craig

Kwansei Gakuin University, Japan

The Implications of Digital Technologies in Second Language Higher Education Contexts: Learner Perceptions of Video Feedback

Mudasir Ali Rind, Mohammad Ali; Piral Aliyev

Khazar University, Azerbaijan; Baku Slavic University, Azerbaijan

Analyzing Motivation and Effectiveness towards Artificial Intelligence Learning Applications from University Learners (online presentation)

Mark Lyimo

TESOL, TELTA (Tanzanian English Language Teachers Association), Tanzania Enhancing Communication Skills through Pen Pal Letters in Tanzanian Classroom (online presentation)

Kırkgöz Yasemin

Çukurova University, Turkey

Exploring the Roles and Competencies of an Online Teacher (online presentation)

Session 4

Working language - English Chairperson: Dr. Marika Odzeli

September 12; 16.00 – 18.00; Room #307

Ligita Grigule

University of Latvia, Latvia

Leading the Teaching Practice of Latvian as a Second Language Teacher-candidates. Challenges and Opportunities

Anna Golubeva

Narva College of the University of Tartu, Estonia

Estonian as a Second Language in the Education System of Estonia (online presentation)

Athanasia Stoyanova

OSCE HCNM, Kazakhstan

A Foreign Language Lesson as an Opportunity for Intercultural Education

Inna Samoylyukevych

Vilnius University, Lithuania

Exploring the Impact of International Collaborative Experiences on Foreign Language Teachers' Professional Development at Vilnius University (online presentation)

Galina Putjata

Goethe University Frankfurt, Germany

"Your Children Have to Learn German First" – Teachers' Beliefs about Multilingualism. Methodological Considerations from a Study with Primary School Teachers in Germany

Session 5

Working language - English

Chairperson: Dr. Ketevan Gochitashvili

September 13; 10.00 - 12.30; Room #307

Maria Vilanova Cifre

University of the Balearic Islands, Spain

Learning of English as an Additional Language in Students with Dyslexia (online presentation)

Souhaila Khamlichi

Sidi Mohammed Ben Abdellah University, Fes, Morocco

Teaching English for Religious Purposes: The Case of English for Islamic Studies in Moroccan Higher Education (online presentation)

Youssef Baba Khouya

ISSS, University Hassan I. Morocco

Exploring the Association Between the Openness Facets and English Language Speaking Anxiety in the Moroccan Context (online presentation)

Mili Saha

Jagannath University, Bangladesh

Exploring L2 Speaking Anxiety among Bangladeshi University Students: Sources and Supervisions (online presentation)

Ana Jovic

Belgrade University, Faculty of Philology, Serbia

Native Speakerism in the online ELT market (online presentation)

Session 6

Working language – Georgian Chairperson: Dr. Rusudan Zekalashvili

September 13; 13.30 – 15.30; Room #307

Maya Shashviashvili

Ivane Javakhishvili Tbilisi State University, Georgia

Second Language Learning Difficulties and Ways to Overcome Them in Students with Dyslexia

Neli Champuridze

Gori State University, Georgia

Tools to Promote Second Language Acquisition in Early Education

Ekaterine Gogoladze, Elvira Aslanova

Ivane Javakhishvili Tbilisi State University, Georgia

About Some Issues Related to Teaching a Second language (using the example of teaching Georgian and Azerbaijani languages)

Nana Shavtvaladze

University of Georgia, Georgia

Requirements and Description of the A2 Level of Teaching Georgian as a Foreign Language

Panel 3 Practical Aspects of Teaching Second/Foreign Language

Session 1

Working Language – English Chairperson: Dr. Giuli Shabashvili

September 11; 14.30 – 16.30; Room #202

Nanobashvili Mariam

Ivane Javakhishvili Tbilisi State University, Georgia

Towards the Study of Verb Aspect in Arabic

Pourtskhvanidze. Zakharia

Goethe University Frankfurt/M, Germany

VP Hypostasis Meets Facebook (online presentation)

Letizia De Togni

Universidad de Málaga, Spain

Morphological Awareness and Vocabulary Acquisition (online presentation)

Krasimir Kabakciev,

Athens Institute for Education and Research, Greece

Desislava Dimitrova

Paisii Hilendarski University of Plovdiv, Bulgaria

How to Teach Compositional Aspects in Verbal-Aspect Languages Data: Bulgarian and Greek (online presentation)

Session 2

Working language - Georgian Chairperson: Dr. Tinatin Kighuradze

September 11; 17.00 – 19.00; Room #202

Darejan Gardavadze

Ivane Javakhishvili Tbilisi State University, Georgia

The Use of Idiomatic Expressions in the Process of Teaching the Arabic Language

Venera Kochlamazashvili

Ivane Javakhishvili Tbilisi State University, Georgia

The Importance of Christian Religious Monuments for the Study of the Arabic Language (using an example of the Typicon of the Saba Lavra)

Elizabeth Bzhalava

Ivane Javakhishvili Tbilisi State University, Georgia

Strategy of Teaching of -mAdAn/-mEksIzIn Absolutives

Tamar Kekelidze, Guranda Kukuladze

Ivane Javakhishvili Tbilisi State University, Georgia

Speaking Activities for Learning Professional English

Mzekala Achaidze,

Ivane Javakhishvili Tbilisi State University, Georgia

A Foreign Language Lesson as an Opportunity for Intercultural Education

Session 3

Working language – English Chairperson: Dr. Tamar Makharoblidze

September 12; 13.00 – 15.00; Room #202

Aicha Rahal

Pázmány Péter Catholic University, Hungary

P (Practice) N (Notice) C (Correct) Method to Destabilize Fossilized Pronunciation Errors (online presentation)

Xayala Nushirevanova

Baki Slavic University, Azerbaijan

Teaching Russian Phraseology with the Component of Color Term "Black" to Foreign Students of Philology (online presentation)

Claudia Zbenovich, Maria Yelenevskaya

Hadassah College Jerusalem, Technion Israel Institute of Technology, Israel

Fun in Class? Using Humor in Teaching English for Academic Purposes

Svitlana Nasakina

Odesa State Agrarian University, Ukraine

Quotation in English Textbooks: The Pragmatic Effect (online presentation)

Session 4

Working language - Georgian Chairperson: Dr. Nino Sharashenidze

September 12; 16.00 – 18.00; Room #202

Tamar Makharoblidze

Ilia State University, Georgia

Teaching GESL Numerals

Marine Aleksidze, Laura Guruli

Ivane Javakhishvili Tbilisi State University, Georgia

Debit Sentences in the Methodology of Teaching Russian as a Foreign Language

Natia Kiladze

Georgian-American School of Progress, Tamar Mefi Public School in Geguti

Teaching Based on PBL Methods and Using Modern Online Learning Resources in the Learning Process

Khatuna Buskivadze, Zurab Baratashvili

Ivane Javakhishvili Tbilisi State University, Georgia

Language Switching as a Tool for Correcting English Language Learners' Written Errors

Maya Kikvadze

Batumi Shota Rustaveli State University, Georgia

Characteristics of Diverse Audiences and Some Issues in Language Teaching

Session 5

Working language – English

Chairperson: Dr. Tinatin Kighuradze

September 13; 10.00 – 12.30; Room #202

Manana Rusieshvili-Cartledge, Rusudan Dolidze

Ivane Javakhishvili Tbilisi State University, Georgia

Developing Reading Comprehension Skills (Using an example of a textbook for Georgian HEIs)

Leon Townsend-Nakai

Kwansei Gakuin University, Japan

Enhancing Student Presentation Skills through Self-Assessment

Pawel Andrejczuk

University of Valencia, Spain

Telecollaboration: A 21st-Century Language Teaching Approach? (online presentation)

Isabela Petriashvili

Ivane Javakhishvili Tbilisi State University, Georgia

Online Learning and Teaching in a Multicultural Environment

Panel 4 Practical Issues of Teaching Georgian as a Second Language

Session 1

Working language – Georgian

Chairperson: Dr. Darejan Tvaltvadze

September 12; 13.00 – 15.00; Room #307

Ia Aptarashvili, Mzia Tsereteli

Ivane Javakhishvili Tbilisi State University, Georgia

The Role and Importance of the Conceptual Framework of Teaching Georgian as a Second Language

Anna Zhorzholiani

University of Georgia, Georgia

Challenges of Teaching Georgian as a Second Language within the School Readiness Program

Jaifeng Lee

Ivane Javakhishvili Tbilisi State University, Georgia

Analysis of Textbook "Aghmarti" Based on Repetition Frequency Data of Teaching Material

Bo Yuan

Beijing Foreign Language University, China

Development of Materials of Georgian as a Second Language in a Blended Learning Format

Ivlita Lobjanidze, Tea Kitiashvili

Ilia State University, Georgia

The Meaning of Phraseological Dictionaries and Their Use in Georgian, as in Second/Foreign Language Learning

Session 2

Working language - Georgian Chairperson: Dr. Marine Beridze

September 12; 16.00 – 18.00; Room #203

Rusudan Zekalashvili

Ivane Javakhishvili Tbilisi State University, Georgia

Thematic Division of the Vocabulary in the Georgian Educational Online Dictionary

Tamar Ninidze

Akaki Tsereteli State University, Georgia

Teaching Forms of Language Ethics to Non-Georgian Speakers (within the 1+4 program)

Leila Bakhtadze

Ivane Javakhishvili Tbilisi State University, Georgia

The Importance of Mastering Sectoral and Thematic Terminology when Teaching a Foreign Language (on the example of the terminology related to the coronavirus in the modern Hebrew language)

Nino Pkhakadze

Akaki Tsereteli State University, Georgia

Issues of Teaching Medical Terminology to Learners of Georgian as a Foreign Language

Anna Todua,

Ivane Javakhishvili Tbilisi State University, Georgia

Stela Tupuria

Ilia State University, Georgia

Use of Multimedia and Didactic Games in the Process of Learning/Teaching Georgian as a Foreign Language

Session 3

Working language - Georgian Chairperson: Dr. Maia Lomia

September 13; 10.00 – 12.00; Room #203

Kajaya Manana

Technical University of Georgia, Georgia

Dictation as a Cultivated Concentration Skill (Some Aspects of "Dictation" for Cultivated Concentration Skill)

Rusudan Saghinadze

Akaki Tsereteli State University, Georgia

Lexical Diversity - The Basis of Language Learning / Teaching (ways and methods)

Naira Bepiev

Ivane Javakhishvili Tbilisi State University, Georgia

Issues of Second Language Learning and Teaching in Georgian Language Schools

Nanuli Kacharava

Ivane Javakhishvili Tbilisi State University, Georgia

Georgian Language Teaching in Turkey (on the example of Duzce University)

Nino Sharashenidze

Ivane Javakhishvili Tbilisi State University, Georgia

"Reading Resources" for Teaching Georgian as a Second Language and the Principles of its Construction

Nino Bagration-Davitashvili

Ivane Javakhishvili Tbilisi State University, Georgia

Semantic Nuances of Using Some Conjunctions for Non-Georgians

Session 4

Working language - Georgian Chairperson: Dr. Nino Sharashenidze

September 13; 13.30 - 15.30; Room #203

Ketevan Sokhadze

STU, National Center for Professional Development of Teachers; Georgia

For Teaching Georgian Sentence Structure

Iamze Chikovani

National Center for Professional Development of Teachers; Georgia

The Search for Effective Methods and their Implementation for Vocabulary Enrichment (the 3rd class example)

Iamze Larsibidze, Lela Jincharadze, Sofio Tabatadze

National Center for Professional Development of Teachers; Georgia

The Role and Importance of Non-formal Education in Learning Georgian as a Second Language

Nana Arabuli

National Center for Professional Development of Teachers; Georgia

For Teaching Some Models of Georgian Verbs for non-Georgian Speaking Students

Iza Gvirjishvili, Lali Dalakishvili

National Center for Professional Development of Teachers; Georgia

Non-formal education and Language Teaching

Zulfia Mustafaeva

National Center for Teacher Professional Development, Georgia

Strengthening/Facilitating the Teaching of Georgian as a Second Language in Azerbaijani-Language Public Schools through the Introduction of Non-formal Education

Knarik Kosian, Shushanik Arutunian

National Center for Professional Development of Teachers; Georgia

The Impact of the Positive Environment Created by the Introduction of Non-formal Education in the Armenian-language Public Schools on the Socio-cultural and Pragmatic Aspects of Teaching Georgian as a Second Language

Panel 5

Multiculturalism / Development of Intercultural and Sociocultural Competences

Session 1

Working Language - English

Chairperson: Dr. Roma Kriaučiūnienė September 11; 14.30 – 16.30; Room #203

Noa Nishimoto

Center for Southeast Asian Studies, Kyoto University, Japan

University Education to Develop Human Resources Who Play a Role in Building Peace in the International Community: Understanding Multicultural Conviviality through Second Foreign Language Education as a Liberal Arts Subject

Saoko Funada

Fukuoka University, Japan

The Effective Methods of Enhancing Students' English Oral Skills through Online Intercultural Communication

Nino Okrotsvaridze

Ilia State University, Georgia

Ethnology: Applied to Foreign Language Learning/ Teaching

Jose Belda

University of Alicante, Department of English Studies, Spain

Promoting Intercultural Awareness among Pre-service Teachers in the EFL Classroom (online presentation)

Session 2

Working language - Georgian Chairperson: Dr. Kakha Gabunia

September 11; 17.00 – 19.00; Room #203

Fikria Chabukiani

Akaki Tsereteli State University, Georgia

Issues of Teaching and Integration of the State Language (According to Tolerance and Diversity (Integrated Course in Language and Subject Content Teaching))

Nana Khetsuriani

University of Georgia, Georgia

Ways to Improve Foreign Language Teaching in a Multicultural Environment

Irma Kurdadze

Samtskhe Javakheti State University, Georgia

Intercultural / Multicultural Education and SJSU Teacher Training Curricula

Bela Khabeishvili

Ivane Javakhishvili Tbilisi State University, Georgia

Sociolinguistic and Linguopolitological Aspects of Teaching the French Language in Georgia

Davit Chochishvili

Gori State University, Georgia

The Significance of Cultural Diversity Resources on Civil Educational Lessons

Session 3

Working Language - English Chairperson: Dr. Michal Paradovski

September 12; 16.00 – 18.00; Room #206

Zaal Kikvidze

Arnold Chikobava Institute of Linguistics, TSU, Georgia

A Reversible Binomial as a Form of Address in Georgian

Abdullatif Uyumaz, Tuncay Gezder, Merve Çelik, Edanur Biyikli

Trabzon University, Turkey

Exploring University Instructors' Perceptions of Poetry as a Catalyst for Cultural Learning in Language Education

Tea Kamushadze

Ivane Javakhishvili Tbilisi State University, Georgia

The Pandemic Effect: The State, Citizens, and Ways of Communication

Nino Popiashvili

Ivane Javakhishvili Tbilisi State University, Georgia

Linguistic Aspects of Soviet Identity Formation in the Soviet Union and the Issue of Education of National Minorities

Conference map:

Registration: September 11, 09.00-10.00; II floor **Opening:** September 11, 10.00-10.40; Room #206

Plenary Sessions

I session: September 11, 11.00-13.30; Room #206

Chairperson: Giuli Shabashvili

II session: September 12, 10.00 – 12.30; Room #206

Chairperson: Roma Kriaučiūnienė

Panel II: Theoretical Aspects of Second/Foreign Language Teaching

September 11

I session: 14.30 – 16.30; Room #307 Working language - Georgian Chairperson: Kakha Gabunia II session: 17.00 – 19.00; Room #307

Working language - English Chairperson: Rusudan Dolidze

September 12

III session: 13.00 – 15.00; Room #206 Working language - English Chairperson: Izabela Petriashvili IV session: 16.00 – 18.00; Room #307

Working language - English Chairperson: Marika Odzeli

September 13

V session: 10.00 - 12.30; Room #307 Working language - English Chairperson: Ketevan Gochitashvili VI session: 13.30 – 15.30; Room #307

Working language - Georgian Chairperson: Rusudan Zekalashvili

Panel IV

Practical Aspects of Teaching Georgian as a Second Language

September 12

I session: 13.00 – 15.00; Room #307 Working language - Georgian Chairperson - Darejan Tvaltvadze II session: 16.00 – 18.00; Room #203 Working language - Georgian Chairperson: Marine Beridze

Panel I: Multilingual Education

September 11

I session: 14.30 – 16.30; Room #206 Working language - English Chairperson: Nana Shavtvaladze II session: 17.00 – 19.00; Room #206 Working language - English

Chairperson: Dr. Mariam Nanobashvili

September 12

III session: 13.00 – 15.00; Room #203 Working language - Georgian Chairperson: Sopio Totibadze

Panel III: Practical Aspects of Second/Foreign Language Teaching

September 11

I session: 14.30 – 16.30; Room #202 Working language - English Chairperson: Giuli Shabashvili II session: 17.00 – 19.00; Room #202 Working language: Georgian Chairperson: Tinatin Kighuradze

September 12

III session: 13.00 – 15.00; Room #202 Working language - English Chairperson: Tamar Makharoblidze IV session: 16.00 – 18.00; Room #202 Working language - Georgian Chairperson: Nino Sharashenidze

September 13

V session: 10.00 – 12.30; Room #202 Working language - English

Chairperson: Dr. Tinatin Kighuradze

Panel V

Multiculturalism / Intercultural and Sociocultural Competence

September 11

I session: 14.30 – 16.30; Room #203 Working language - English Chairperson: Roma Kriaučiūnienė II session: 17.00 – 19.00; Room #203 Working language - Georgian Chairperson: Kakha Gabunia September 13

III session: 10.00 - 12.30; Room #203

Working language - Georgian

Chairperson: Maia Lomia

I**V session:** 13.30 – 15.30; Room #203 Working language - Georgian Chairperson - Nino Sharashenidze

Workshop September 13

10.00 - 12.30; 13.30 - 15.30, Room #206

September 12

III session: 16.00 – 18.00; Room #206

Working language - English

Chairperson: Michał B. Paradowski

Closing remarks September 13

16.00-17.00; Room #206

Information for Online Participation:

11.09.23	09.00-	Online registration	Online registration					
	10.00	https://forms.gle/I	https://forms.gle/NHV8wY3BwaAgXKf17					
11.09.23	10.00-	Opening of the Conference						
	10.40	https://us06web.zoom.us/j/6204278503?pwd=cm9Ranh2RGFjblBqOXhzb00yb1Y2UT09						
		Meeting ID: 620 427 8503 Passcode: 2021						
11.09.23	11.00-	Plenary Session						
	13.30	https://us06web.zoom.us/j/6204278503?pwd=cm9Ranh2RGFjblBqOXhzb00yb1Y2UT09						
		Meeting ID: 620 427 8503 Passcode: 2021						
12.09.23	10.00-	Plenary Session						
	12.30	https://us06web.zoom.us/j/6204278503?pwd=cm9Ranh2RGFjblBqOXhzb00yb1Y2UT09						
		Meeting ID: 620 427 8503 Passcode: 2021						
Panel Sessions								
		Panel 1	Panel 2	Panel 3	Panel 5			
		Zoom	Zoom	Zoom	Zoom			
		breakout Room	breakout Room	breakout Room	breakout Room			
		Panel 1	Panel 2	Panel 3	Panel 5			
11.09.23	14.30-	Session 1	Session 1	Session 1	Session 1			
	16.30	breakout Room	breakout Room	breakout Room	breakout Room			
		Panel 1	Panel 2	Panel 3	Panel 5			
	17.00-	Session 2	Session 2	Session 2	Session 2			
	19.00	breakout Room	breakout Room	breakout Room	breakout Room			
		Panel 1	Panel 2	Panel 3	Panel 5			
12.09.23	13.00 –	Session 3	Session 3	Session 3				
	15.00	breakout Room	breakout Room	breakout Room				
		Panel 1	Panel 2	Panel 3				
	16.00 –		Session 4		Session 3			
	18.00		breakout Room		breakout Room			
			Panel 2		Panel 5			
13.09.23	10.00 -		Session 5	Session 5				
	12.30		breakout Room	breakout Room				
			Panel 2	Panel 3				
	13.30-		Session 6					
	15.30		breakout Room					
			Panel 2					
	16.00 -	Closing Remarks						
	17.00 https://us06web.zoom.us/j/6204278503?pwd=cm9Ranh2RGFjblBqOXhzb00yb1Y							
		Meeting ID: 620 427 8503 Passcode: 2021						